



the
LatimerArts
College

ADMISSIONS PACK
2016

ARTS APPLICATION PROCEDURES

PLEASE RETURN TO THE LATIMER ARTS COLLEGE
NO LATER THAN MONDAY 2nd NOVEMBER 3.30pm

APPLICATIONS RECEIVED AFTER THIS DATE
CANNOT BE ACCEPTED

The Latimer Arts College

Castle Way, Barton Seagrave, Northants
NN15 6SW

The Performing Arts at Latimer Arts College

The Performing Arts Faculty at Latimer has celebrated another year of outstanding results at both GCSE and A Level across the three discrete arts subjects. All students take weekly lessons in Dance, Drama and Music from Year 7 where an exciting range of themes, genres and techniques are explored. Our students are keen and enthusiastic, often taking up the huge range of extra-curricular opportunities offered to them from weekly clubs and the monthly Friday Forum performances at the College to performances in the local community such as at the opening night of the Pantomime at the Lighthouse Theatre. The teaching staff work collaboratively and share the excellent resources in our Masque Theatre learning centre and we are looking for more vibrant and creative students to come and join the Latimer family.

We are proud of the work we do at Latimer and we genuinely look forward to sharing this with you so if you share our passion and enthusiasm, we would love you to apply for an Arts place at our College.



Application for Admission September 2016

Guidance notes

This application form is linked to the LA admissions criteria that have been agreed with the Governing Body of The Latimer Arts College, for intake at Year 7 for September 2016.

It will be used as the basis for decision making by the Governors' Panel on Admissions which then informs the LA. It is important that parent(s)/carer(s) complete this application form in as much detail as possible.

Contact may be made by the College with the primary school and other external organisations solely for the purposes of verifying information provided by parent(s)/carer(s).

The procedure is as follows.

1. Parent(s)/carer(s) request an **Arts Aptitude Application Form** from the College. At the same time parent(s)/carer(s) **must** also indicate on the LA application form that The Latimer Arts College is **one of their preferences**.
2. Parents complete the Arts Aptitude application form and selected applicants will then be invited to attend workshops in November.
3. Successful applicants are allocated a place (20 places available). These students will hear of their place at the same time as other students in the town; unsuccessful Arts applicants re-join the pool of preferences.
4. Students are then allocated a place (193 available) by the Governing Body according to the remaining admissions criteria. These students will hear of their place at the same time as other students in the town in early March.
5. Unsuccessful applications are then directed to their other preferences by the LA.

THE LATIMER ARTS COLLEGE
OPERATION OF THE ADMISSION CRITERIA

FOR ARTS APTITUDE PLACES – FOR ENTRY SEPTEMBER 2016

Following the allocation of places to pupils who have a statement of special educational needs which names the school as appropriate provision, when there are more applications for places than there are places available, priority will be given in the following order:

1. Children in public care (looked after children).
2. Students who will have an older brother or sister continuing at The Latimer Arts College at the time of admission of the younger child.
3. 10% of students (approximately 20 students) will be selected for their aptitude in Art, Dance, Drama or Music. To be selected through workshops.
4. Students whose family live at a Barton Seagrave address (using Wards as according to Kettering Borough Council), or who live in the linked town / villages of Burton Latimer, Cranford and Isham.
5. Other students.

If there is oversubscription in any of the categories (apart from No. 3 above); preference will be given to those who live closest to the college, (measured on a straight line basis from home address to the closest entrance to the College using NCC GIS).

Operation of the criteria

- **Parent(s)/carer(s) complete LA application form and Arts application form if applying for an 'Arts Aptitude' place (20 places).**
- **During November contact will be made with parent(s)/carer(s) of 'Arts Aptitude applicants' selected on the basis of their application form. Workshops with these students will then be held. Final selection will occur after these workshops.**

If selected, your son/daughter will be required to take part in two workshops in the preferred art forms as stated on the application form.

The Drama Workshop



This workshop is led by one teacher with another working as an observer. The workshop is designed to examine the students' ability to use Drama techniques and strategies to explore given themes and circumstances. The members of staff are looking for students who are able to work effectively and imaginatively, both alone and within a group. The areas assessed cover: responding to stimuli, developing ideas through drama, and presenting drama to an audience. At times, the information delivered by the teacher concerning each task might be the minimum. The hope is that those students who would flourish within an Arts environment will make the necessary choices to develop this information to suit their own ideas and the ideas of others.

The Dance Workshop

Two teachers are involved with this workshop – both taking turns to lead and observe. The students are taught two phrases of movement to see how well they are coordinated and controlled, and to assess their general body skills and movement memory. These are a travelling phrase and a floor phrase which are combined to create one longer phrase. They are then given a choreographic task using and developing the material in the taught phrase. This is to assess their imagination, innovation, and creativity in their response to the task. This task requires students to work with another person to assess their ability to work with others. Lastly they perform the work they have devised and this helps to assess their confidence, character and flair.



The Music Workshop



The music workshop is divided into three sections, to test rhythmic aural, pitch aural (and performing in an ensemble) and composition skills. Tasks include rhythmic clapping, ensemble singing and creative composition work where students will work in small groups to share and develop their ideas. We also look forward to hearing student's playing their own instruments and this sense of collaboration is an important element to the workshop. In creating their own piece of music on a given theme, students will learn from each other and demonstrate their understanding of the power and artistry of music while showing and understanding of how different musical features could represent different moods and meaning.

The Art Workshop

This workshop is delivered in two parts, covering two visual arts disciplines – drawing and sculpture. We are looking for participants who show above average flair, confidence and technical ability in their handling of a variety of media. All three tasks set are based on the direct observation of a small three dimensional object and require participants to identify and demonstrate shape, form, tone texture and colour through the use of pencil, oil pastel and clay. The tasks are introduced clearly with the opportunity for participants to clarify their understanding through asking questions, but once the group is on task, little guidance is given. We are keen to observe how participants respond independently, and pace the progression of their work.



Please complete the application form in as much detail as possible stating how your son or daughter will benefit from teaching in the Arts or how they have demonstrated a capacity to succeed in the Arts.

We ask parents not to bring in any portfolios or other evidence as we are trying to assess aptitude, not previously demonstrated ability.

Arts Aptitude Places for September 2016 Application Form

Name of Student	Gender
Primary School	Year Group
Home Address	
Parent(s)/Carer(s)	
Daytime phone number	Evening Phone number
First Preferred Art Form - for workshop activity (please circle one only) <div style="display: flex; justify-content: space-around; padding: 5px;"> Dance Drama Music Art </div>	
Second Preferred Art Form - for workshop activity (please circle one only – must be different to the first one) <div style="display: flex; justify-content: space-around; padding: 5px;"> Dance Drama Music Art </div>	
<p><i>PLEASE STATE HOW YOUR SON OR DAUGHTER WILL BENEFIT FROM BEING A MEMBER OF AN ARTS COLLEGE. (Continue on separate sheet if necessary)</i></p>	
<p><i>I have read the included information and support my son/daughter/ward's application for an Arts Aptitude place.</i></p> <p><i>Parent(s)/Carer(s) Signature:</i></p>	

Please return this form to The Latimer Arts College marking it 'Arts Aptitude Application', as soon as possible, but no later than MONDAY 2nd NOVEMBER 3.30pm.