

SEN Provision Specifications

Vernon Terrace Primary School

Vernon Terrace, Northampton, Northamptonshire, NN1 5HE

Type of Provision

Vernon Terrace School includes specialist unit provision which offers additional specialist support to children who are hearing-impaired and have other associated needs. We offer support to up to eleven children aged between 3 and 11 years. We have had additional support for hearing-impaired children at the school for over 30 years and we have built up a vast amount of experience and knowledge to help us support hearing-impaired children.



Characteristics of School

All children benefit from being part of a vibrant and caring mainstream primary school as well as additional specialist support, facilities and resources. Vernon Terrace School is in the centre of Northampton and is part of a diverse and dynamic community.

Description of Provision

Most areas of our school are carpeted and double glazed to help reduce noise and we have specially soundproofed teaching rooms specifically for use by hearing-impaired children.

We offer up-to-date knowledge of relevant technologies including: cochlear implants, digital hearing-aids, FM radio-aid systems and sound-field systems. We work closely with a wide range of agencies including: a Children's hearing clinic, an Educational audiologist, a Speech Therapist, Addenbrookes Hospital, a Physiotherapist, an Occupational Therapist and the Children's Nursing Service.

We work with children who have a very wide range of need including: physical, behaviour, social and emotional, English as a Foreign Language as well as language and communication delay.

All our children's needs are assessed and met on an individual basis; including their communication needs. We aim to provide a happy, caring environment where children can achieve their full potential with the help of the most appropriate level and system of support.

Admission Criteria and Arrangements

All admissions will be determined by the Local Authority in consultation with parents and the provision. Children will normally have a SEN Statement or EHC Plan. Admissions can take place throughout the year. Staff will normally visit prospective pupils in their current setting and visits to our unit are encouraged. The provision serves Northampton and the surrounding area.

Arrangements for Including Students in Mainstream

The school is organised into eight classes including nursery and reception. Each child within the provision will be included in a class but will access the provision for a proportion of the school day as appropriate for each individual child. Play, lunchtimes, clubs, school trips etc. are all integrated activities (with support as appropriate).



Review Arrangements

Review arrangements for pupils with SEN Statements or EHC Plans are set out in the current SEN Code of practice. These arrangements are adhered to by the provision in conjunction with the Local Authority. The SEN Unit will receive a Local Authority Monitoring visit annually. The unit is inspected as part of the whole school OFSTED inspection.

Monitoring & Evaluation

For the unit provision see “Review Arrangements”, above.

For pupils:

- Pupils have a Statement / EHC Plans detailing objectives & intended outcomes.
- Individual targets are written / reviewed three times a year.
- All children receive annual reports in July.
- Parent’s evenings take place at the start and end of each academic year.

Future Development

The provision offers informal outreach support to other mainstream schools.

Staffing Details

All staff throughout the school are used to working with hearing-impaired children and are very “deaf aware”. We have three members of staff (including a teacher of the deaf) who work throughout the school to support the hearing-impaired children. All have considerable experience and training in working with hearing-impaired children including those with additional needs.

For further information about the school, please visit its website:

<http://www.vernonterrace.net/primary-school>